

TUTORING SECONDARY ESL STUDENTS

Some tips

1 Connect with your students

- Create a safe learning environment: Take time to [get to know students](#) and remind them that mistakes are okay. Celebrate success!
- Set learning goals with students based on their needs.
- Help students achieve their learning goals.
- Communicate with the teacher/parents about students' needs and progress ([Outil de consignation](#) & [ESL Tool](#)).

2

2 Maximize student talking time

- Focus on oral interaction, the main ESL competency.
- Encourage students to take risks with the English language.
- Teach them to initiate, react, maintain and end discussions.
- Participate in discussions to model language use.
- Have students discuss different texts: [texts](#), [photos](#), [videos](#).

3

3 Maximize learning time

- Opt for a variety of short, engaging tasks.
- Encourage active participation.
- Expand on themes seen in class, when possible.
- Offer choice to maintain students' attention.
- Avoid stressful tasks and homework help.

4

4 Offer support

- Provide encouragement and feedback (verbal and written).
- Remind students to use [functional language and strategies](#).
- Provide visuals (word banks, [prompts](#), posters).
- [Provide models](#) or demonstrate to facilitate understanding.

5

5 Focus on motivating tasks

- Stimulate students' interest to increase [motivation](#).
- Have discussions on short texts, [short animations](#), [short videos](#).
- Provide a variety of topics: [debates](#), [everyday topics](#), [conversation questions for every level](#).
- Play games to develop language ([Jeopardy](#), [ESL Scattergories](#)).
- Use technology, when possible.

Resources

- C1: [Let's Talk Handbook](#)
- C1: [How to Maintain a Discussion](#) (Cycle 1)
- C2: [Reading Strategies](#)
- C1-C2: [Oral and Reading Strategies](#) (Cycle 1)
- C2: [Reading Comprehension Posters](#)
- C3: [Planning Texts](#)
- C1-C2-C3: [Toolbox for ESL Students](#)



Resources: Sec. 5 Uniform Examinations

Core ESL:

- [Information Document with C1-C3 Rubrics](#)
- [Secondary 5 Ministry Exam \(Core\)](#)
- [The Opinion Text](#)
- [Guide for Parents \(Version française\)](#)

Enriched ESL:

- [Information Document with C2-C3 Rubrics](#)
- [Secondary 5 Ministry Exam \(Enriched\)](#)
- [Guide for Parents \(Version française\)](#)

ESL Competencies:

Competency 1: *Interacts orally in English*

Competency 2: *Reinvests understanding of texts*

Competency 3: *Writes and produces texts*