EVALUATION SITUATION

ESL PREWORK TRAINING PROGRAM

MCBD06990_0000[1]

Student’s Booklet

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| --- |
| Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Group : \_\_\_\_\_\_\_\_\_ Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Complete the information in the following graphic organizer by looking at the cover page of the story book presented by your teacher.

**The title of the story: The Bully**

My predictions about the reading :

I think this story is about …

Activity 1

After listening to the story “The Bully”, complete the chart below*. ( remember that you will benefit from more than one reading to help you complete this chart.)*

Story

Main Information

Main characters

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The problem

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The solution

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Victim’s feelings

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Activity 2

***What is bullying?***

Bullying often starts when people pick on something about you that's different. It could be how big you are, the colour of your skin, or how you're doing at school. But no one's the same - and that's why bullying is so stupid.

***Who gets bullied?***

Bullying can happen to almost anyone. It's thought 8 out of 10 children are bullied at some point in their lives. Some popular singers, movie stars and football players, for example, were bullied at school.

***What should I do if I get bullied?***

\* Walk away or stay in a group. You're less likely to be bullied when there are other people around.

\* Tell someone you trust. You will feel better and you can think of ways to beat the bully together.

\* Practice at home saying "no" or "leave me alone". If someone says "you're ugly", say "thank you".

***What shouldn't I do?***

**Don't** show you're angry or upset. If you don't care, the bully can't get to you.

**Don't** fight back. You could get blamed.

# Adapted from: <http://news.bbc.co.uk/cbbcnews/hi/newsid_1570000/newsid_1579300/1579327.stm>

*Part A - Using the preceding texts, complete the information below.*

Definition Victims

Forms of bullying

Solution Reasons for bullying

Not a solution

Examples from real life

Part B – Discussion

With your partners, discuss about BULLYING. Refer to your page 5 to help yourself during the discussion. The following questions will give you ideas to guide your conversation.

* Do you know someone who has been bullied?
* Have you ever been through such situation?
* Did you do something about it?
* Do you think it is easy to go see someone for help? Explain why.
* What happens when bullying takes place?
* What kind of feeling can someone go through when s/he is bullied?

⇨ These prompts can help you start your answer and continue the conversation.

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| --- |
| PROMPTS FOR DISCUSSION |
| I know…. Can you give…  I think…. Someone can feel…  I had an experience…  This situation happened…  A person can feel… |

Activity 3

Hello! My name is Sol Ution. I’m here to help you solve your problems!



Read the two texts.

Complete the information on p. 8

Remember, you have to give possible solutions and

think about consequences resulting from the solution.

1

*Dear Sol Ution,*

*My friend told me a secret. She said not to tell anyone, but I am not feeling good about it. Her brothers beat her up for no reason. I don’t know what to do.*

Top Secret

2

*Dear Sol Ution,*

*My brother is handicapped and just started school. I think my friends don't like me because of him. Also, I see children laughing at my brother in the schoolyard. I want to keep my friends, but I also love my brother and I want to help him. What can I do?*

Andy

Reference: http://news.bbc.co.uk/cbbcnews/default.stm

Refer to the two situations suggested on p. 7



Who is the **victim**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1

What is the **problem**? I understand that the problem is….

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Solutions | Consequences (situation resulting from the solution) |
| 1. |  |
|  |
| 2. |  |
|  |

2

Who is the **victim**? 39px-Wheelchair_svg \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the **problem**? I understand that the problem is….

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Solutions | Consequences (situation resulting from the solution) |
| 1. |  |
|  |
| 2. |  |
|  |

Prompts for discussion

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|  |  |
| --- | --- |
| My key words are … | I highlighted … |
| The victim is … | The problem is … |
| She could … | He could … |
| One consequence is to … | One solution could be to … |

Optional Activity

Take the time to reflect about yourself. Think about the 2 following aspects.

You can refer to previous texts to help yourself.

If I am a **victim**, I can

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If I **see** someone being bullied, I can









Personal information: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Activity 4

Activity 4

**After having done a few activities about bullying, how would you visualize a poster advertising an anti-bullying campaign?**

**Plan** your campaign (individual draft)

* What do you want to say (**ideas**)?

* Who is your message for (the **persons** you want to interest)?

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* How will you **illustrate** your poster?

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Activity 5

* Read the two following situations
* Put yourself in the role of a columnist like “Sol Ution”. Give an advice to solve this person’s problem.
* Follow the instructions of the next pages to prepare your writing.

TEXT A

Dear Sol Ution,

During my training job as a grocery store packer, I was told that I don’t work fast enough. I try to work faster however it makes me drop articles on the floor. Then, I get really nervous and it makes things worse. I am scared of losing this job if I can’t improve myself. This would be sad because I like that place and I like working with the other employees.

Keven

TEXT B

Dear Sol Ution,

I work as a tire installer at a car dealer. One of the employees, who supervises me, keeps asking me to sweep the floor instead of teaching me how to replace the tires or repair them. This person doesn’t seem to want to show me how to change or repair tires. I feel like he makes me do the job he doesn’t want to do. Should I talk to my teacher about it? Will I be penalized in my training because of this?

Tireless

Example of an answer from Sol Ution

|  |
| --- |
| Dear top Secret,  I understand you have a real secret to keep for yourself.  I can suggest you to go meet a professional social worker at school to obtain some tips to help your friend about her relationship with her brother.  You can explain to your friend that a professional keeps what you confide to them. You will be well-prepared to help her.  Don’t be afraid. Friendship is precious and your action will be appreciated from your friend.  Yours Truly,  Sol Ution |

Salutation

Reformulation

Give a solution

Result of the solution

Closing

Signature

Encouragement

PLAN YOUR TEXT

Salutation :

Salutation

|  |
| --- |
| Requirements of the task:   * Choose one of the two texts to answer to * In your writing check the following elements   + word order   + spelling   + plurals   + punctuation * Your text you must include:   + a salutation to the victim   + a reformulation of the problem   + give a solution   + mention the result of the solution   + include a word of encouragement   - a closing salutation |

|  |  |
| --- | --- |
| **Plan your text**  Closing :  Reformulation of the problem :  Give a solution :  The result of the solution:  Word of encouragement:  Closing salutation : | |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  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| Check the text you have chosen to answer to:  ❒ Text A  ❒ Text B  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , |
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